



Excellence Cooperation Respect Courtesy  
 Enthusiasm Responsibility  
 Commitment  
 Friendliness

# The Lizard Link

Honesty  
Caring

## Murtoa College Newsletter

14<sup>th</sup> March, 2025  
No. 3

Principal Dr Bec Carter  
 Phone 03 5385 2381  
 Fax  
 Email murtoa.co@education.vic.gov.au  
 Internet www.murtoasc.vic.edu.au

**MURTOA COLLEGE IS A CHILD SAFE SCHOOL.**

We acknowledge the Wotjobaluk, Jaadwa, Jardwadjali and Judpagulk peoples of the Wimmera region as the traditional custodians of the lands upon which Murtoa College is situated. We pay our respects to their elders – past, present, and emerging - celebrate the diversity of Aboriginal and Torres Strait Islander peoples, and acknowledge their deep care and ongoing connection to land, water and community. We extend this respect to Aboriginal and Torres Strait Islander peoples joining us today.



### Important Dates

<b>TERM 1</b>		
	24 <sup>th</sup> March	Athletics Carnival @ Dudley Cornell in Horsham.
	31 <sup>st</sup> March – 4 <sup>th</sup> April	Work Experience Yr 10-12 VM/VPC
	4 <sup>th</sup> April	F-6 Primary School Athletic Sports
	4 <sup>th</sup> April	END OF TERM !
<b>TERM 2</b>	22 <sup>nd</sup> April	START OF TERM 2

### Whole School Leadership Reports

Dear Families, Students and Community members of Murtoa College,

#### *Assistant Principal (Learning and Teaching) – Tara Crowe*

##### Staff Canoe Qualifications

During the recent school holidays, several staff members undertook an extensive canoe qualification assessment through Paddle Australia to enhance their skills and ensure high safety standards for our students. Over two days of practical assessment, Nathan Sachse, Vincent Liao, Ronan Garth-Lindsay, Chad Frost, and Joanne Baker, along with teachers from other schools in Edenhope, Warracknabeal, and Balmoral, demonstrated their expertise in planning and risk assessment for paddling activities.



The rigorous qualification process involved a theory test, as well as the logging of paddling experiences over the past three years. Participants documented their roles in both leading and supervising paddling activities, showcasing their depth of experience in water safety and instruction. Additionally, staff worked together to assemble an extensive leader's paddle kit, ensuring that all necessary equipment is readily available for safe and efficient paddling activities.

Practical sessions included training in rescue techniques for capsizing and handling injuries, ensuring that staff are prepared for emergency situations. Teachers also practiced various scenarios to enhance their ability to instruct students effectively. This included practice run-throughs for teaching proper paddling strokes and educating students on environmental considerations to promote safe and responsible water use.

The qualification process has taken two months to complete, with staff dedicating significant time and effort to meeting all the requirements necessary to pass the award. This professional development directly benefits our Year 7 and 8 students, who have been learning essential canoeing skills as part of their Physical Education lessons at the sheltered reserve of Rabl Park. Under the guidance of our qualified staff, students have been developing their understanding of paddle safety, mastering a range of strokes, learning important knot-tying techniques, and studying environmental conditions to ensure responsible and safe participation in water-based activities.

We commend our staff for their dedication to maintaining high safety and instructional standards in outdoor education and look forward to further enriching our students' experiences on the water.

### Curriculum and Reporting

Since the start of the 2025 year our dedicated staff have been learning how to utilise the Compass platform to provide lesson plans and resources, and improve accessibility for students. Through this work, students can now easily access information about what is happening in their classes, along with links and resources to support their learning. This is especially beneficial for students who may be absent but are still able to engage with their schoolwork, ensuring they don't fall behind. It also allows parents a snapshot of the topics students are learning about.

We have also developed a new report writing cycle, with a strong focus on learning habits. In this cycle, we emphasise key habits such as being prepared for class, effort, participation, positive classroom behaviour and home study. Developing these positive learning habits will help students make the most of their education and set them up for success both in and beyond the classroom.

Our staff are working on developing a guaranteed and viable curriculum that meets the requirements of the Victorian Curriculum 2.0. This will ensure that our teaching and learning programs continue to provide students with the knowledge and skills they need for success.

### NAPLAN

With NAPLAN testing underway, we have been making the necessary preparations to ensure the program runs smoothly. Our goal was to create an environment where students feel prepared and confident, allowing them to perform at their best.

### A Dry Start to the Year, but Exciting Challenges Ahead for Murtoa College Ag

As we step into what has been a very dry start to the year, it's been tough to predict how the agriculture program will unfold in the coming months. However, there's a silver lining for our students, and an exciting opportunity to get hands-on with agriculture.

This year, as part of the Victoria Schools Merino Wether Challenge, our school has taken possession of 6 Merino wethers. Over the next six months, our students will work alongside these sheep, learning about the wool and meat industries as they grow out and prepare them for the Clunes competition in August. The wethers will be judged for both meat and wool, providing a fantastic learning opportunity for the students to put their knowledge of the industry to the test.





I would like to personally thank Ross Sudholz for generously donating his time to assist in picking up the sheep from Bealiba. I am also incredibly grateful for Ross's kindness in offering his property to house the wethers this year, as our school farm is not yet ready to accommodate sheep.

Looking forward to seeing what they can achieve!

## **Learning and Teaching Executive Team**

### ***Director of Student Futures & Pathways - Shaun Bray***

#### **Work Experience Program**

In the last week of Term 1 (31st March - 4th April), all Year 10, 11 and Year 12 VM/VPC students will be on Work Experience. Students should be organising their placements, completing the relevant Safe@Work certificates and returning the Work Experience forms to Ms Martin, Mr Bray or Jan Dunlop.

Students who are completing a School Based Apprenticeship or Traineeship, should organise to work the full week with their employer.

Any students who are finding it difficult to organise a placement, should contact Mr Bray as soon as possible. There will be no Year 10, 11 and VM/VPC classes during this week.

#### **Youth of the Year**

Congratulations to Adelle Weidemann for winning the regional final of the Lions Youth of the Year competition. Adelle is set to compete in the next stage in Hamilton. The Lions Youth of the Year competition recognises the achievement of young people in Australian communities in education, sports, community service and public speaking. Well done Adelle!

#### **Ken Daggett Award**

Information about the Ken Daggett award will be sent out to Year 12 students early next week. This award winner will have the opportunity to speak at the Rupanyup ANZAC Day service. Applications will close on Friday 28th March so that they can be forwarded to the Rupanyup RSL for consideration.

## F-6 Curriculum Coordinator & Literacy Leader – Grace Coustley

### Foundation Student News

This week the Foundation students had their first Wednesday at school. Students will have their first full week of school next week. It is normal if students are coming home tired as they adjust to being at school for 5 days.

Earlier this week I sent out information to Foundation families about the visiting Primary School Nurse. Parents should have received an email from myself with information regarding the online School Entrant Health Questionnaire (SEHQ). In students reader bags there was also a small A5 envelope sent home. The online Questionnaires are due by Wednesday the 19th of March. If you have any questions with this please reach out to me.

### Mrs Childs grade 1/2s

The Grade 1/2 students have been exploring Dreamtime stories and their significance in Aboriginal culture while learning about story structure. We have delved into *The Rainbow Serpent*, *How the Birds Got Their Colours*, and *How the Kangaroos Got Their Tails*. Through these stories, students have developed their ability to compare and contrast different Dreamtime narratives, analyse their illustrations, and use descriptive language to explore settings. They have also strengthened their understanding of story structure, recognizing the importance of a clear beginning, middle, and end. Students have thoroughly enjoyed learning about the Dreamtime, bringing stories to life through illustrations, mask-making, and writing descriptive sentences.



### F-2 Phonics

Students in the F-2 area are learning all about the sounds letters make and the way we spell these sounds. I have included a few helpful links for families to look at if they would like some more information on phonics. While these links were sent out at the beginning of the year, it is always handy to revisit these.

<https://sounds-write.co.uk/support-for-parents-and-carers/> takes you to the Sounds Write site where there is a free training video for parents and carers.

<https://www.youtube.com/watch?v=a8ZMfyjdN-s> a video on a child using the Initial Code to

<https://www.youtube.com/watch?v=PHVHne036Rc> a video on word building an activity we do in the classroom and ask families to do at home with their child/ren. While the person doing the activity in the video is an adult it is a good insight into how this can be done at home. It also shows how we point to each sound in the word then move our finger underneath across the board to say the word.

### Grade 6 Leadership Day

On Monday 3<sup>rd</sup> March our ten Year 6 leaders attended Lorin Nicholson's 'Climb your own Mountain' workshop in Horsham. Lorin is legally blind but has led a relatively normal life despite all the challenges he has faced. Lorin told the students about his life story and played many songs on his guitar. He was very talented. During the day students participated in a 'Tough Mudder' obstacle course and made keychains all while wearing glasses so they couldn't see.



The challenges were tough but really fun and gave the students some understanding of what life would be like if you couldn't see. The lesson of the day being you can do whatever you set your own mind to and to climb your own mountain in life.



## Student Wellbeing, Inclusion & Engagement Team

### *Director of Students Wellbeing, Engagement & Inclusion & Leader in Mental Health in Primary Schools (MHIPS) - Allyssa Wilson*

Dear Parents and Caregivers,

We are writing to inform you of recent updates regarding **school sores** (also known as impetigo) in Victorian schools, based on guidance from the Royal Children's Hospital. As we approach the colder months, this highly contagious condition is seeing a rise in cases among school-aged children.

#### What are School Sores (Impetigo)?

School sores are a bacterial skin infection commonly caused by the bacteria *Staphylococcus aureus* or *Streptococcus pyogenes*. The condition often begins as small, red spots that can develop into blisters and form crusty, yellow scabs. School sores most commonly affect children, and because of their contagious nature, they can spread quickly in school settings.

#### Symptoms to Watch For

- Red spots or blisters that form into honey-colored crusts, usually around the nose, mouth, and other exposed areas.
- Mild swelling around the affected area.
- Itching or discomfort in the affected region.

If you notice these symptoms in your child, it's important to seek medical attention promptly to ensure the condition is treated appropriately and to reduce the risk of spreading it to others.

### How is Impetigo Spread?

Impetigo spreads through direct skin-to-skin contact or by coming into contact with contaminated objects such as towels, toys, and clothing. Children are particularly susceptible due to their close interactions in school environments. It is important to educate your child about proper hygiene, including frequent handwashing and not sharing personal items.

### What to Do If Your Child Has School Sores

- **Seek medical advice:** If you suspect your child has impetigo, visit your healthcare provider. Your doctor may prescribe antibiotics to treat the infection and reduce the risk of transmission.
- **Keep your child at home:** Children with impetigo should remain at home until they have started antibiotic treatment and the sores are no longer oozing. This usually takes about 24 to 48 hours.
- **Practice good hygiene:** Encourage your child to wash their hands regularly, avoid touching their face, and keep any affected areas clean and covered with a bandage.

### Prevention Tips

- **Teach good hygiene practices:** Regular handwashing with soap and water can help reduce the spread of bacteria.
- **Discourage sharing personal items:** Items such as towels, hats, and clothing should not be shared to prevent cross-contamination.
- **Clean and disinfect:** Regularly clean shared items, toys, and surfaces to reduce the likelihood of spreading bacteria.

### School's Role in Preventing the Spread

Our school is committed to ensuring a safe and healthy environment for all students. We are reminding students about the importance of hygiene and will continue to take steps to reduce the spread of school sores. Please assist us by reinforcing these messages at home and reporting any suspected cases to the school promptly.

### Additional Resources

For further information on school sores and how to manage them, please refer to the **Royal Children's Hospital** website or contact your local GP. They can provide guidance on treatment and managing outbreaks.

Thank you for your cooperation in helping us keep all our students safe and healthy.

## *Student Connect Coordinator – Amber Chambers*

### 2025 Student Diaries Have Arrived!

The 2025 Murtoa College Student Diaries are now available! These have been provided to students in Student Connect classes, or in their primary school classes. Students must bring their diaries to school every day to stay organised, track key events, and keep on top of assessment deadlines. These diaries are also an important reminder of our College's core values—community, inclusion, respect, and integrity—alongside our expected behaviours at school. Let's make the most of them to support a successful year ahead.

## ***Director of Transitions & Community Engagement – Nicole Noonan***

### **Meals On Wheels**

The grade 4's helped with Meals on Wheels this week, Marrassa Merrett, Alira Sherratt, Liam Wangman and Harry Pathirana. This week Barbara Pittard was having lunch with Pat Wignall, so the students delivered their Meals on Wheels together.



## ***Year 9 Crossroads Coordinator – Caroline Teggerth***

It is exciting to announce that Murtoa College has been able to secure places for the Year 9 cohort at the Bogong Outdoor Educational Centre ski camp this year. This is a great opportunity for our students to experience the Alpine environment, observe first hand the 'balance' between conservation and tourism, and indulge in cuisine designed with a message.

Letters have gone home this week outlining the dates, cost and intended activities. The expression of interest forms need to be returned to the college no later than Thursday the 27th of March (W9,T1). The positions will be filled based on first-come-first-served basis. If you have any questions, please contact me at the college on 53852381.

## ***College Sports Coordinator -Nathan Sachse***

### **Black Ranges Swimming**

A big congratulations to the students who participated in the Black Ranges Swimming event on Thursday, March 6th. Representing Murtoa College were Mathilde Gardy, Leila and Ryder Hudson, Molly Gawith, Oliver Barker, Braxton Starick, Jake McKenzie, Lewis Gellatly, and Chardonay Pickering.

The students gave their best effort and enjoyed competing in their respective events. A special shout-out to Leila Hudson, who won four of her individual events and was awarded the age champion for her age group. This marks the first time in a long while that a Murtoa College student has claimed the age champion title at the BR Swimming competition.

Ryder Hudson also achieved an impressive 2nd place finish in the 50m freestyle.

A big thank you to Vincent Liao and Sam Gawith for accompanying and supporting the students.

Please note that the GWR Swimming competition will take place on Wednesday, March 26th at Horsham at 9 am.







## HOUSE ATHLETICS SPORTS Years 5-12

9.30am-2:30 pm Monday 24<sup>th</sup> March 2025 @ DUDLEY CORNELL PARK, HORSHAM

### Getting There

Students from Murtoa, Rupanyup, Minyip and Jung will be travelling by school buses to the venue. The school will be covering the cost of transporting students to Horsham for the day and it is expected that all students will be attending the sports.

Students that require transport to the venue will travel to school as normal (students must be at Murtoa College by 8.50am), and then be transported by school bus to Dudley Cornell Oval. If students are not at the college by 8:50am, we will assume that the student is either going with a parent or not going. At the conclusion of the sports the buses will return to school prior to the end of the school day.

**BECAUSE THE SPORTS ARE OFFSITE, STUDENTS REQUIRE PARENTAL CONSENT TO ATTEND THE ATHLETICS CARNIVAL AND TO USE THE BUS FROM MURTOA TO HORSHAM.**

Students who live in Horsham will not need to come to school first but will need to find their own transport directly to the Dudley Cornell Oval at the start of the school day arriving no later than 9.10am.

### Departing

Any Murtoa, Rupanyup, Minyip and Jung students staying in Horsham at the end of the day will need to bring a note to Mr. Sachse. NO NOTE, NO STAY!

Horsham students will be dismissed from the oval at the conclusion (approximately 2.00 - 2.30pm) and will need to be picked up or have a note giving permission to walk home, otherwise they will need to return to Murtoa College until 3:15pm. This note will need to be given to Mr. Sachse.

### Clothing

All students are to wear their sports uniform – students are encouraged to dress up in House colours. Students should also be aware of the weather conditions on the day and dress appropriately – hats, sunscreen, waterproof jacket and change of clothes may all be relevant.

### Parents

Having the Athletics Sports in Horsham provides a great opportunity for Horsham parents to come to see their students participate. Parents would be advised to bring a chair as seating is limited.

### BBQ

NO BBQ this year. However, the canteen will be offering pies, pasties and dim sims for lunch.

### Canteen

The canteen will be available to purchase lunch (pies, pasties & dim sims), snacks and drinks.

### Medication

If students require medication on the day, please pack into a snap bag with instructions and give it to the home connect teacher on the day.

### Thank you

## Finance, Operations and Facilities Team

### *Business Manager/Office – Jenny Huebner, Meredith Delahunty and Sam Chenoweth*

#### 2025 School Levies

Dear Parents, Guardians and Carers,

Schools provide students with free instruction for the standard curriculum and we want to assure you that all contributions are voluntary. The ongoing support of our families assists with providing additional resources including Compass, affiliations and subscriptions such as Black Ranges, Wordflyers, updating class sets, classroom stationery and textbooks, first aid equipment, trophies and awards.

For families who wish to make a voluntary payment please call or drop in to the office for a copy of the levies forms (these will be available on Compass in the coming weeks).

Further details on the Department's Parent payment policy can be found [here](#)

#### School Saving Bonus

The School Saving Bonus is available for parents and carers of each Victorian government school student from Prep to Year 12 in 2025.

Families can choose how to use and allocate the \$400 bonus – on school activities, to purchase uniforms or textbooks, or a mixture of all three.

The parent/carer can purchase uniforms and/or textbooks via an in-store or online purchase, with the school uniform shop or our approved booklist supplier - Shelton and Lane.

If families choose to allocate funds to school activities, they will do so via the online system. Families will determine the amount to allocate, and the funds will then be available for the family to use at the school for activities.

Common examples of school activities for which the School Saving Bonus may be used include:

- School camps, trips, excursions
- Swimming and sporting programs
- Outdoor Education programs

The School Saving Bonus cannot be used towards:

- activities required for the school's delivery of the curriculum
- before/after school care
- locker hire
- classroom and homework materials
- formals or debutante balls

Support with the SSB parent portal can be found by calling - 1800 338 663 or [school.saving.bonus@education.vic.gov.au](mailto:school.saving.bonus@education.vic.gov.au)

#### Parent Payment Arrangements

Murtoa College is looking forward to another great year of teaching and learning and would like to advise you of Murtoa College's voluntary financial contributions for 2025. We make every effort to keep the cost of items and activities to a minimum and affordable for all families.

Schools provide students with free instruction to fulfil the standard curriculum requirements, and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, this has made a huge difference to our school and the programs we can offer.



Within our school this support has allowed us to provide Compass – the Parent, Student and School Management system, Affiliations and learning subscriptions, additional learning support in classrooms, classroom stationery and supplies and class sets of textbooks and devices, first aid supplies and hygiene services.

For further information on the Department's Parent Payments Policy can be found [here](#)

If parents/carers wish to make a voluntary payment, the Contribution schedule, including payment options and instructions can be accessed on Compass, the Murtoa College website or from the College office.

Thank you again for your contribution to our school.

## FINANCIAL ASSISTANCE

### INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

#### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

→ \$154 for primary school students

→ \$256 for secondary school students

#### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments: your child has started or changed schools this year.
- changed family circumstances: such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

#### MORE INFORMATION

- For more information about CSEF visit: <https://www.vic.gov.au/camps-sports-and-excursions-fund>





Dear Parents, Guardians and Carers,

It's been a busy start to the year, and if you haven't had a chance to log into Compass yet, I'd love to encourage you to check it out!

With Compass, you can quickly check things like:

- Important school updates and announcements
- Your child's timetable and attendance
- Your child's reports
- Booking parent-teacher interviews/conferences

It's a great way to stay connected with what's happening in your child's school life. If you need any help getting set below are some guides that you can follow. If you need further assistance, please call the school on (03) 5385 2381 and ask for me.

[Parent Guide PDF](#)

[Compass App - Parent Guide](#)

Hope to see you on Compass soon!

**JUNIOR**  
**SQUASH PROGRAM**  
*term one 2025*

**COME AND TRY NIGHT**  
**WEDNESDAY 19/02 5:15-6:15PM**

Bring the kids down and let them give squash a go!  
Ages 5-16. No experience needed & equipment supplied  
We welcome new and returning members. Cost: FREE

**TERM 1 - 6 WEEK PROGRAM**  
**START DATE: WEDNESDAY 26/02 -**  
**FINISH DATE: WEDNESDAY 02/04**  
Program time 5:15pm - 6:15pm  
Entries close Sunday 23/02 - Costs apply.

For more information please reach out to **Launa Schilling** on  
**0408 451 762** via text or by calling

We can't wait to see you all back here!





## Open House

The Station will be open to come and hangout every Thursday for all young people (10 - 25) during the school term from 4pm - 6pm

Come chill in our big comfy beanbags on your own or with your friends, watching a movie or listening to music.

Snacks and other activities also available

'The Station' - 16 Pynsent Street Horsham



# FOLLOW US!

ON OUR SOCIALS  
and stay up to date  
on what's happening  
@Horsham Youth





# MOUNTAIN BASH MUSIC COMPETITION

29

March 2025  
from 3.30pm

Natimuk Showgrounds  
48 Jory Street Natimuk VIC 3409

**\$500**

Cash Prize pool to be shared

## CATEGORIES

- SOLO
- VOCAL GROUP
- SOLO INSTRUMENTAL
- BAND

**Contact**

Chief Steward Jed Haustorfer  
for Entry form

0492 913 416

[natimukshow@outlook.com](mailto:natimukshow@outlook.com)

Supported by







*Minyip/Murtoa*



## LAUNCH IN HORSHAM



*To all existing and prospective  
Burras kids and families...*

**Come along to a fun-filled  
football clinic by Lloyd Meek  
of Hawthorn Football Club!**

**When:** Sunday 23 March at 10:30am

**Where:** Dimboola Rd Oval, Horsham

**Followed by:** BBQ Lunch with sponsors,  
short Q&A and Photo Opportunities!

*See more information in the Facebook Post!*



# Journey CAMP

7-11 APRIL



REGISTER

## Push your limits. Find your potential

Life for today's young people is fast-paced, digital, and often overwhelming. The Portsea Camp Journey Program offers a unique opportunity for kids and teens to unplug, challenge themselves, and develop resilience in a supportive and nature-based environment.

This five-day adventure is designed to push limits, build confidence, and foster real connections. Under the guidance of expert outdoor facilitators, participants will take part in a series of endurance challenges, survival skills training, and teamwork exercises that will leave them feeling empowered, capable, and inspired.



Hike



Bike Ride



Tent  
Camping



Trangia  
Cooking



Self-care &  
Mindfulness



Survival Skills

### Why This is a Game-Changer

- **Confidence:** Overcome physical and mental challenges, proving personal strength.
- **Resilience:** Learn to adapt, stay focused, and push through obstacles.
- **Endurance:** Discover the power of perseverance and mental fortitude.
- **Connection:** Form lifelong friendships and strengthen teamwork skills.
- **Nature:** Experience the benefits of outdoor adventure for mental and emotional well-being.

## JUNIOR

8-12yo

A beginner-friendly experience designed to introduce outdoor adventure.

## TEEN

13-17yo

A more immersive challenge focusing on endurance, teamwork, and leadership.



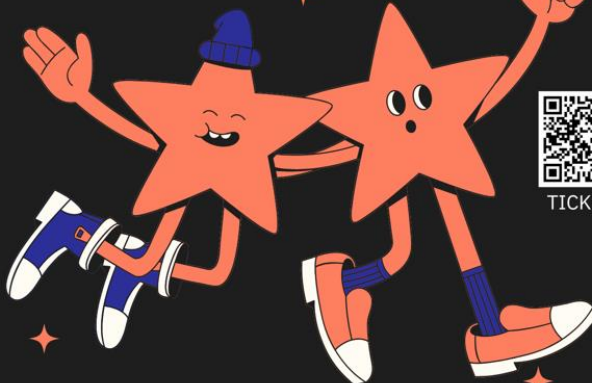

mad@theportseacamp.com.au  
(03) 5984 2680

The Portsea Camp  
3704 Point Nepean Rd,  
Portsea



**HORSHAM Youth** **Neuro - Spicy Silent**

# Disco

TICKETS

**SENSORY SAFE PARTY FOR NEURODIVERGENT  
YOUNG PEOPLE AGED 8 TO 16  
PARENTS AND CARERS WELCOME**

**FREE ENTRY**   **SENSORY SAFE FOOD**   **5PM - 7PM**

**FRIDAY APRIL 4 | THE STATION  
16 PYNSENT STREET HORSHAM**

## Anime and Manga Club

**Have an interest in  
Anime and Manga?  
Join Us!!**




**Activities, snacks and drinks  
provided!**

**4-5:30pm @ The Station**

**Up Coming Dates:**  
26th February  
26th March  
30th April  
28th May  
26th June

**For ages 13-25**

**Any questions email Ari:  
arianna.vettos@hrcc.vic.gov.au**

**Register via QR code**



**HORSHAM Youth**





**BOOK NOW!**

**DRAMA UP!**

# DRAMA WORKSHOPS

**Book now, limited spots**

9 - 12 year olds  **110% FUN!**

Feb 20th through to March 27th

All welcome, no prior experience required.  
\$25 for single session.  
25% discount for whole term booking.

**Facilitator:** experienced educator, accredited kids yoga instructor, WWCC, VIT Reg. & First Aid (HLTAID012).

**TERM 01, 2025  
THURSDAYS  
4PM - 5:15PM**

Book for 6 week program  
**\$18 per class**  
*25% discount!*

@ MURTOA  
NEIGHBOURHOOD HOUSE

*To bring - water bottle*

For more information and bookings  
PH: 0456 010 589 (Emily)

[WWW.DRAMAUP.COM.AU](http://WWW.DRAMAUP.COM.AU)

## DRAMA UP!

### Term 01, 2025



**110% FUN!**

#### DRAMA WORKSHOPS HORSHAM

9 - 12 YEAR OLDS

**WEDNESDAYS**

4pm - 5:15pm

First Workshop: 19th Feb

6 WEEK PROGRAM

\$15 per session  
\$90 for all sessions

HORSHAM TOWN HALL &  
REGIONAL GALLERY

**BOOKINGS:**  
[www.horshamtownhall.com.au/  
hthevent/drama-up/](http://www.horshamtownhall.com.au/hthevent/drama-up/)

#### DRAMA WORKSHOPS MURTOA

9 - 12 YEAR OLDS

**THURSDAYS**

4pm - 5:15pm

First Workshop: 20th Feb

6 WEEK PROGRAM

\$25 per session  
\$18 for 6 WEEK BOOKING

MURTOA NEIGHBOURHOOD HOUSE

**BOOKINGS ESSENTIAL, LIMITED SPOTS!**

Dive into the world of theatre and acting,  
discover devising techniques and work  
with others to bring ideas to life!

**MORE INFO & BOOKINGS: 0456 010 589 (Emily)**

[info@dramaup.com.au](mailto:info@dramaup.com.au)

[www.dramaup.com.au](http://www.dramaup.com.au)